

# Course Summary 7<sup>th</sup> Reading

(18/19)

Course	Teacher	Conference Times	Telephone	Room	E-mail
Reading	Ms. Monroe	B Day 2 <sup>nd</sup> 9:55-11 :15 A Day 3 <sup>rd</sup> 12:20-1:40	(956)-381-267	115	rebecca.monroe@stisd.net

**Purpose:** The purpose of this class is to support the development of a student’s working knowledge and understanding of the use of written and spoken English. This includes examining the function, use and purposes of language. This will include but is not limited to the use of English in various types of texts. Students will be evaluating literary and expository elements to support their English Language Arts knowledge.

**Objective:** The objective of Reading is for the student to use language effectively to gain and use knowledge through effective use of English literary elements and in the study of fiction and nonfiction texts, and to develop skills and concepts needed for more advance course work.

**Assignments:**

1. Daily work and homework may include but is not limited vocabulary assignments, reading responses, grammar worksheets, paragraphs and essays.
2. Quizzes will be given over assigned reading material and daily activities. Accelerated Reader quizzes will be required each grading period.
3. Tests will include unit/chapter tests, novel test, and one final exam at the end of each semester.

**Needed Supplies:**

1. Composition notebook – to be left in class
2. 3 individual rolls of tape for a tape dispenser -to be left in class
3. Blue or Black Pen- for personal use in class
4. Pencils- for personal use in class
5. Regular ruled lined notebook paper- personal use in class
6. Package of 4 colored highlighters – personal use in class
7. Dictionary/ Thesaurus for personal use at home

**Diagnostic and Formative Assessments**

Frequently during the year, diagnostic and formative assessments will be given to help plan and shape instruction. These will be in the form of homework, written or oral quiz, readings and discussion, or student writing. Feedback will be given on these assessments so that students understand their needs and progress as well.

**Grading Procedures & Weights:**

Grades taken each nine weeks grading period will be averaged according the following formula:

- |                         |            |
|-------------------------|------------|
| 1. Test/Major Projects: | 35%        |
| 3. Quizzes              | 15%        |
| 4. Daily work/ Homework | <u>50%</u> |
|                         | 100%       |

**Due Dates and Late Work**

All work is due at the assigned time. All homework is due at the beginning of the class hour unless otherwise stated. Assignments submitted electronically are due before the beginning of class time on the scheduled due date. If work is late, detention will be assigned as a consequence the following afternoon, and work will be completed during the detention from 4:05-5:05. If work is not completed on time, an

grade period. Most of the books are assigned a point value, and points are assigned a grade value. Deadlines and the point value grade-equivalent scale will be given.

**Formative Assessment**

Throughout the year, formative assessments will be given to help plan and shape instruction. These will be in the form of homework, written or oral quizzes, readings and discussion, or student writing and will provide me with feedback as to what material must be covered before tests or grades are given.

**Grading Procedures & Weights:**

- 1. Test/Major Projects: 35%
  - 2. Writing 20%
  - 3. Quizzes/ AR Tests 15%
  - 4. Classwork/ Homework 30%
- 100%

**Due Dates and Late Work**

All work is due at the assigned time. All homework is due at the beginning of the class hour unless otherwise stated. Assignments submitted electronically are due before the beginning of class time on the scheduled due date. If work is late, detention will be assigned as a consequence the following afternoon, and work will be completed during tutoring from 4:05-5:05. (Students absent when work is due shall be given one school day for each day of excused absence to make up missing assignments.) Late work will receive no higher than a 70. If you do not understand an assignment or the material, please ask during class, so that I can clarify the matter. Also, email me if you have a question (see below). Provisions will be made for students needing support during after-school tutorial for 4:05-5:05. (Days will be announced.)

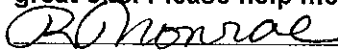
**The semester average** includes two nine-weeks averages and the final exam grade. The semester final will be worth 25% of the semester average.

**Retesting procedures:** Students may retest upon receiving a grade below 70. A student needing to retest will be required to 1) make corrections and 2) to get the test and the corrections signed by a parent/guardian. The time and date for all retests is determined by the teacher. The highest grade recorded for a retest will be 70. Retests will not be given for quizzes, projects, Accelerated Reader tests, or semester final exams.

**Pyramid of Interventions:**

The objective of this class is for every student to successfully demonstrate mastery of the Texas Essential Knowledge and skills (TEKS) and the South Texas ISD Essential Learning Outcomes (ELO's) for Pre-AP English 7. Students not successfully progressing will be assisted by the in-class pyramid of interventions and the campus pyramid of interventions. These interventions may include additional class activities and assignments, required after school tutorial, and other interventions specifically designed to address student needs.

**I am excited about all that we will learn this school year and will do all I can to make it a great one. Please help me to prepare you for your future. It will be challenging but well worth it!**

  
\_\_\_\_\_  
Rebecca Monroe, ELA Teacher

  
\_\_\_\_\_  
Ana Castro, Principal

Ms. Monroe's Course Summary Receipt

I, \_\_\_\_\_, have received a copy of Ms. Rebecca  
**Please print so that name is clear**

Monroe's seventh grade ELA course outline, have been given the opportunity to ask questions,  
and I understand the contents and expectations.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date



# Seventh Grade ELA Course Summary



Course	Teacher	Conference	Time	Telephone	Room	E-mail
English 7 Pre-AP/GT	Ms. Monroe	Period 2A/3B	B 9:55-11:15 A 12:20-1:40	(956)381-5522	115	rebecca.monroe@stisd.net

Welcome to 7th Grade ELA! Together, we will make this a great and fruitful year.

**Purpose:** Our goal is to help you, the student, become a stronger writer, reader, and thinker, using Pre-AP strategies in preparation for future AP course work.

**Objective:** Through this intensive study of grammar, composition, vocabulary, and analytical reading, you will be better prepared to communicate more effectively.

**Expectations:**

1. Respect each others' space, property, and person.
2. Be prepared to work and learn.
3. Turn in all work on time.

**Rewards:**

1. Praise
2. Prizes
3. Listen to music while working

**Assignments:**

1. Daily work and homework may include, but is not limited to, vocabulary assignments, reading, dialectical journals, grammar activities, and writing pieces.
2. Quizzes will be given over assigned reading material and daily activities.
3. Accelerated Reader tests will be required each grading period. Reading an **AR book is a daily homework requirement.**
4. Compositions will be classwork and/or homework. Some will be timed.
5. Tests will involve multiple choice, matching and short answer questions over material covered (grammar, reading, voc.) and one final exam at the end of each semester.
6. Expect some literature-related research and/or culminating literary unit assignments. Plagiarism will earn you a zero.
7. Summer reading will be the first novel studied, analyzed, and discussed.

**Needed Supplies:**

- |   |   |
|---|---|
| 1. 2 Wide Ruled 100-page composition notebook | 8. Scissors                               |
| 2. A dictionary/ thesaurus                    | 9. Erasers                                |
| 3. Black or Blue ink pens only                | 10. Loose-leaf paper                      |
| 4. Pencils                                    | 11. non-permanent makers                  |
| 5. Colored pencils                            | 12. Two to three clear tape rolls         |
| 6. Highlighters (4 colors)                    | 13. Other supplies for projects as needed |
| 7. Glue Sticks                                |   |

**AR Tests:**

Students are required to read novels within their reading range and test on them using the Accelerated Reading program in class or library at various times. AR grades will be averaged as 3 Quiz grades in the grading period average. (Notice below that AR and quizzes are 15 % of total grade.) Failure to complete the required reading assignments will result in appropriate intervention. Deadlines are two days before

after-school homework intervention will be assigned as a consequence. Late work will receive no higher than a 70. If you do not understand an assignment or the material, please ask during class, so that I can clarify the activity and expectations.

Students absent when work is due shall be given one school day for each day of excused absence to make up missing assignments. On some occasions there may be a need for makeup work assignments. Provisions will be made during after-school tutorial for 4:05-5:05 tutorial for makeup work. Students must complete the makeup work form and secure the teacher's signature after discussing the assignments and due date.

**The semester average** will be based of the two nine-weeks averages and the grade earned on the semester final. The semester final will be worth 25% of the semester average.


**Retesting procedures:** Students must re-take tests upon receiving a grade below 70. A student needing to retest will be required to 1) make corrections and 2) to get the test and the corrections signed by a parent/guardian. The time and date for all retests is determined by the teacher. The highest grade recorded for a retest will be 70. Retest will not be given for quizzes, final drafts of writing assignments, projects and Accelerated Reader tests. Semester finals are not eligible for retesting.

**Pyramid of Interventions.**

The objective of this class is for every student to successfully demonstrate mastery of the Texas Essential Knowledge and skills (TEKS) and the South Texas ISD Essential Learning Outcomes (ELO's) for English 7. Students not successfully progressing will be assisted by the in class pyramid of interventions and the campus pyramid of interventions. These interventions may include additional class activities and assignments, required tutorial after-school or after-school detention, and other interventions specifically to address the student needs.

  
Teacher, Rebecca Monroe

\_\_\_\_\_  
Department Head

  
Principal, Mrs. Ana Castro

7<sup>th</sup> Reading  
Ms. Monroe  
Course Summary Confirmation

I, \_\_\_\_\_, have received a copy of this course outline, been given the opportunity to ask questions, and I understand the contents and expectations.

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Student Signature

Date

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Parent/Guardian Signature

Date

