

Seventh Grade ELA Course Summary



Course	Teacher	Conference	Time	Telephone	Room	E-mail
English 7 Pre-AP/Eng I	Mr. Rafael Martinez	Period 2A/3B	A 9:55-11:15 B 12:15-1:40	(956)381-5522 ext. 2650	132	Rafael.martinez @stisd.net

Welcome to 7th Grade ELA! Together, we will make this a great and fruitful year.

Purpose: Our goal is to help you, the student, become a stronger writer, reader, and thinker, using Pre-AP strategies in preparation for future AP course work.

Objective: Through this intensive study of grammar, composition, vocabulary, and analytical reading, you will be better prepared to communicate more effectively.

Expectations:

1. Respect each others' space, property, and person.
2. Be prepared to work and learn.
3. Turn in all work on time.

Assignments:

1. Daily work and homework may include, but is not limited to, vocabulary assignments, reading, dialectical journals, grammar activities, and writing pieces.
2. Quizzes will be given over assigned reading material and daily activities.
3. Accelerated Reader tests will be required each grading period. Reading an **AR book is a daily homework requirement.**
4. Compositions will be classwork and/or homework. Some will be timed.
5. Tests will involve multiple choice, matching and short answer questions over material covered (grammar, reading, voc.) and one final exam at the end of each semester.
6. Expect some literature-related research and/or culminating literary unit assignments. Plagiarism will earn you a zero.
7. Summer reading will be the first novel studied, analyzed, and discussed.

Needed Supplies:

1. Two Compositions Notebooks
2. Black and blue pens, pencils, and colored pen for grading
3. Mini-stapler
4. White out

AR Tests:

Students are required to read novels within their reading range and test on them using the Accelerated Reading program in class or library at various times. AR grades will be averaged as 3 Quiz grades in the grading period average. (Notice below that AR and quizzes are 15 % of total grade.) Failure to complete the required reading assignments will result in appropriate intervention. Deadlines are two days before grade period. Most of the books are assigned a point value, and points are assigned a grade value. Deadlines and the point value grade-equivalent scale will be given.

Formative Assessment

Throughout the year, formative assessments will be given to help plan and shape instruction. These will be in the form of homework, written or oral quizzes, readings and discussion, or student writing and will

provide me with feedback as to what material must be covered before tests or grades are given.

Grading Procedures & Weights:

- | | |
|-------------------------|------|
| 1. Test/Major Projects: | 35% |
| 2. Writing | 20% |
| 3. Quizzes/ AR Tests | 15% |
| 4. Classwork/ Homework | 30% |
| | 100% |

Due Dates and Late Work

All work is due at the assigned time. All homework is due at the beginning of the class hour unless otherwise stated. Assignments submitted electronically are due before the beginning of class time on the scheduled due date. If work is late, detention will be assigned as a consequence the following afternoon, and work will be completed during tutoring from 4:05-5:05. (Students absent when work is due shall be given one school day for each day of excused absence to make up missing assignments.) Late work will receive no higher than a 70. If you do not understand an assignment or the material, please ask during class, so that I can clarify the matter. Also, email me if you have a question (see below). Provisions will be made for students needing support during after-school tutorial for 4:05-5:05. (Days will be announced.)

The semester average includes two nine-weeks averages and the final exam grade. The semester final will be worth 25% of the semester average.

Retesting procedures: Students may retest upon receiving a grade below 70. A student needing to retest will be required to 1) make corrections and 2) to get the test and the corrections signed by a parent/guardian. The time and date for all retests is determined by the teacher. The highest grade recorded for a retest will be 70. Retests will not be given for quizzes, projects, Accelerated Reader tests, or semester final exams.

Pyramid of Interventions:

The objective of this class is for every student to successfully demonstrate mastery of the Texas Essential Knowledge and skills (TEKS) and the South Texas ISD Essential Learning Outcomes (ELO's) for Pre-AP English 7. Students not successfully progressing will be assisted by the in-class pyramid of interventions and the campus pyramid of interventions. These interventions may include additional class activities and assignments, required after school tutorial, and other interventions specifically designed to address student needs.

I am excited about all that we will learn this school year and will do all I can to make it a great one. Please help me to prepare you for your future. It will be challenging but well worth it!

Rafael Martinez

Ana Castro, Principal

956-381-5522 724 South Sugar Rd. Edinburg, TX 78539

rafael.martinez@stisd.net

Mr. Martinez's Course Summary Receipt

I, _____, have received a copy of Mr. Martinez's
Please print so that name is clear

seventh grade ELA course outline, have been given the opportunity to ask questions,

and I understand the contents and expectations.

Student Signature Date

Parent/Guardian Signature Date

English I Pre AP

Course Summary 2018-2019

Instructor: Rafael Martinez • Room: 132

Conference Hour: A2 10-11 a.m B3 12:20 -1:40 p.m.

Telephone: (956) 381-5522 • Email: Rafael.martinez@stisd.net

Purpose: English I Pre AP is an advanced level course designed to prepare students for the AP English Literature classes. Students are expected to participate actively in daily activities and class discussions. Literature from the text, selected novels and other supplementary readings will also be incorporated throughout the year.

Objective: The objective of English I is to help each student acquire written and oral communication skills and to help develop an appreciation for various forms of literature.

- Assignments:**
1. **Homework:** May include the following: class notes, essays, and assignments.
 2. **Quizzes:** Both announced and unannounced.
 3. **Tests:** Unit tests, 2 semester finals. Teacher reserves the right to include other announced exams throughout the year.
 4. **Projects:** Students will be assigned individual and group projects throughout the year. Essays may be counted as Project grades as well.
 5. **Formative Assessment:** STISD promotes the use of formative assessments to check for student understanding and success. Formative assessments may include quizzes, class work, homework, discussion, or tests. A grade will not be given since the purpose of formative assessments is to serve as a checking point for students and the teachers in regards to skill success.
 6. **EOC:** To receive course credit, students will be required to achieve a passing score on the end of course of exam to be given **on-line** April 9, 2019 to **all** STISD English I students.

Grading:	<u>Nine Weeks</u>	<u>100%</u>	<u>Semester *</u>	<u>100%</u>
	Homework/Classwork	30%	1 st 9 weeks	37.5%
	Quizzes/AR	15%	2 nd 9 weeks	37.5%
	Essays	20%	Semester Exam	25.0%
	Tests/Projects	35%		

*This process repeats itself during the 2nd semester.

All work is due at the beginning of class on the assigned date. If you are absent, work due on day of absence is to be turned in on the day of your return (regardless of A or B day). It is your responsibility to contact the teacher to see lessons/assignments were covered on day of absence or consult a "study buddy" from the class to keep up with the classwork. Tests and quizzes must be made up at the next available after-school tutorial after the absence.

Late work is to be avoided and will result in a loss of points or assignment to attend Study Hall during SET in order to complete the missing assignment in a timely manner.

Research projects are due on assignment dates only. If you are going to be absent the day your paper is due, have someone turn it in for you. **NO EXCEPTIONS!**

Please be advised that extra credit is not offered.

Retesting procedures: Retesting is for students who wish to achieve a higher mastery of what has been produced.

1. You must attend tutorial. *
2. Retest must occur within two weeks.

3. No grade higher than a 70 will be given.
4. Quizzes and finals are excluded.

Policy on Plagiarism: Plagiarism is the use of the words, facts, ideas or opinions of someone else without a specific acknowledgment of their source. It is an attempt, deliberate or unintentional to pass off borrowed sources as one's own work. To fail to indicate that you used sources of information and/or fail to identify them constitutes plagiarism. Any work which has been plagiarized will receive a 0, and the student will forfeit the right to re-do the assignment. The student may also face more serious consequences. Please refer to your student handbook. To avoid plagiarism, please learn to cite the sources, using MLA format.

Needed supplies:

- 2 inch binder
- Dividers 6 (optional)
- Loose-leaf paper
- Blue or black ink pens; pencil
- Different color ink pens for grading and annotating
- Mini-stapler

Possible Supplementary Texts: MYTHOLOGY by Edith Hamilton; *Oedipus Rex* by Sophocles; *Romeo and Juliet* by Wm. Shakespeare, *Night* by Elie Wiese (Independent read), *Of Mice and Men* by J. Steinbeck;; and *The Giver* by Lois Lowry (Independent read) Two additional novels will be announced during the school year as independent reads as well. When additional titles are requested, students will have adequate time to acquire these supplements before being used in class.

Please sign below as an acknowledgment of the class policies and commitments required. Return this portion by the next class period. It will count as the first homework grade. We keep the signed copy of the course summary in your portfolio.

Pyramid of Interventions

The objective of this class is for every student to successfully demonstrate mastery of the Texas Essential Knowledge and Skills (TEKS) and the South Texas ISD Essential Learning Outcomes (ELO's) for **English I**. Students demonstrating success will have flexibility in class activities and out of class time. Students not successfully progressing will be assisted by the in class pyramid of interventions and the campus pyramid of interventions. These interventions may include special class activities and assignments, required tutorial during the school day or after school, and other interventions specific for the student.

I have received a copy of this course outline. I have been given the opportunity to ask questions and understand its content.

Student Signature

Date_____

Parent Signature

R. Martinez- Instructor_____

A. Castro-Principal_____