

South Texas Preparatory Academy

"Building a Legion of Learners"

SPANISH – I MONOLINGUAL

Course Summary

Course	Teacher	Conference Hour	Telephone	Room	E-mail
Spanish I Monolingual	Ms. Isabel	A day: 8:30 a.m. - 9:50 a.m.	(956)381-5522	109	Isabel.rodriguez@stisd.net
	Rodríguez	B day: 9:55 a.m. – 10:15 a.m.	Ext. 2671		

Purpose: Spanish I is the introductory course given to the student to help him or her in fulfilling their role as vital and productive members of an increasingly bilingual society. The student will be introduced to basic and fundamental skills in the use of the Spanish language that includes speaking, reading, listening, and writing in their target language.

Objectives: To help each student acquire basic and fundamental skills needed in order to communicate effectively in the target language with Spanish-speakers in our society, and to develop appreciation for varied aspects of Hispanic culture: its traditions, customs historical and geographical data.

Assignments:

1. Classwork & Homework

- a. class notes
- b. reading activities
- c. class participation
- d. oral activities / role play
- e. binder or notebook check
- f. class assignments

2. Oral activities / Presentations

At least 1 oral presentation per nine-week period

3. Quizzes: A minimum of 2 unannounced quizzes over covered material

Majority of quizzes will be announced

4. Tests / Projects: Minimum of 3 test during a nine-week period

At least one major project per nine-week period

1 final exam at the end of each semester



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GRADING PROCEDURES & WEIGHTS:

The nine-week averages will consist of the following:

Classwork/Homework	- 30%
Oral activities / presentations	- 20%
Quizzes	- 15%
Test / Projects	- 35%

Late work: Late work will receive a deduction of 10 points. More than one week late will receive a deduction of 25 points. (Late work rule does not apply when student is absent.)

Retesting policy: Students who have received a grade lower than a 70 on a test can retest. Time and date for retesting will be determined by teacher.

NOTE: Quizzes, Semester or Final Exams cannot be retested.

- NEEDED SUPPLIES:**
- 2 5-subject notebook or 1 1½ inch binder
 - 1 package of 250 sheets college ruled paper (if using binder)
 - 1 package of dividers (5) (only for binders)
 - 2 YELLOW folders with brads & pockets
 - 1 box of colored pencils
 - Pens and pencils

Dear Parent(s) and Student:

What you have just read is the Course Summary for my Spanish I –Bilingual class for the year. Every student must keep a copy of this course summary in their notebooks at all times so that he/ she can review the procedures for Spanish I class. Thank you very much, and let's have a great year!

Isabel C. Rodríguez
Spanish Teacher

Ana Castro, STPA Principal



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Spanish I - Monolingual Course Summary

Please keep the course outline for your reference and return this form to the instructor.

I have received a copy of this course outline, have been given the opportunity to ask questions, and understand the contents:

Student Name: _____ Grade Level: _____ Period: _____

(Print Name)

Instructor: Ms. I. Rodríguez

Signature: *Paul G. Rodriguez*

Principal: Mrs. A. Castro

Signature: *A. Castro*

Parent/Guardian Signature:

_____ **Date:** _____

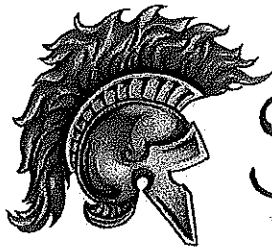
Student Signature:

_____ **Date:** _____

Home Phone: _____ Cell Phone: _____

E-mail Address: _____

Any Parent comments / Concerns / Special instructions:



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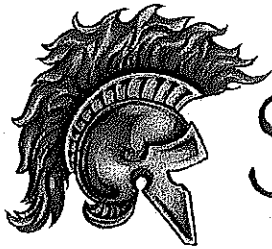
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Principal: Mrs. A. Castro

Signature: *A. Castro*

Parent/Guardian Signature:

_____ Date: _____

Student Signature:

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Home Phone: _____ Cell Phone: _____

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Any Parent comments / Concerns / Special instructions:

