

Seventh Grade ELA Course Summary



Course	Teacher	Conference	Time	Telephone	Room	E-mail
English 7 Pre-AP	Ms. Monroe	Period 2B/3A	A 9:55- 11:15 B 12:20- 1:40	(956)381-5522	115	rebecca.monroe@stisd.net

Welcome to 7th Grade ELA! Together, we will make this a great and fruitful year.

Purpose: Our goal is to help you, the student, become a stronger writer, reader, and thinker, using Pre-AP strategies in preparation for future AP course work.

Objective: Through this intensive study of grammar, composition, vocabulary, and analytical reading, you will be better prepared to communicate more effectively.

Expectations:

1. Respect each others' space, property, and person.
2. Be prepared to work and learn.
3. Turn in all work on time.

Rewards:

1. Praise
2. Prizes
3. Listen to music while working

Assignments:

1. Daily work and homework may include, but is not limited to, vocabulary assignments, reading, dialectical journals, grammar activities, and writing pieces.
2. Quizzes will be given over assigned reading material and daily activities.
3. Accelerated Reader tests will be required each grading period. Reading an AR book is a daily homework requirement.
4. Compositions will be classwork and/or homework. Some will be timed.
5. Tests will involve multiple choice, matching and short answer questions over material covered (grammar, reading, voc.) and one final exam at the end of each semester.
6. Expect some literature-related research and/or culminating literary unit assignments. Plagiarism will earn you a zero.
7. Summer reading will be the first novel studied, analyzed, and discussed.

Needed Supplies:

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|--------------------------------------|--|
| 1. One 100-page composition notebook | 8. 2 Plain Pocket Folders |
| 2. A dictionary/ thesaurus | 9. Post-It Notes |
| 3. Black or Blue ink pens | 10. non-permanent makers |
| 4. Pencils | 11. poster board, construction paper, as needed |
| 5. Colored pencils | 12. Two to three clear tape rolls |
| 6. Highlighters (4 colors) | 13. Glue sticks |
| 7. spiral notebook | 14. loose-leaf paper |

AR Tests:

Students are required to read novels within their reading range and test on them using the Accelerated Reading program in class or library at various times. AR grades will be averaged as 3 Quiz grades in the grading period average. (Notice below that AR and quizzes are 15 % of total grade.) Failure to complete the required reading assignments will result in appropriate intervention. Deadlines are two days before grade period. Most of the books are assigned a point value, and points are assigned a grade value. Deadlines and the point value grade-equivalent scale will be given.

and work will be completed during the detention from 4:05-5:05. If work is not completed on time, an after-school homework intervention will be assigned as a consequence. Late work will receive no higher than a 70. If you do not understand an assignment or the material, please ask during class, so that I can clarify the activity and expectations.

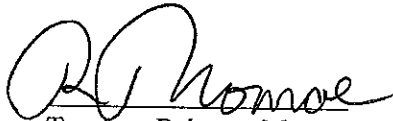
Students absent when work is due shall be given one school day for each day of excused absence to make up missing assignments. On some occasions there may be a need for makeup work assignments. Provisions will be made during after-school tutorial for 4:05-5:05 tutorial for makeup work. Students must complete the makeup work form and secure the teacher's signature after discussing the assignments and due date.

The semester average will be based of the two nine-weeks averages and the grade earned on the semester final. The semester final will be worth 25% of the semester average.


Retesting procedures: Students must re-take tests upon receiving a grade below 70. A student needing to retest will be required to 1) make corrections and 2) to get the test and the corrections signed by a parent/guardian. The time and date for all retests is determined by the teacher. The highest grade recorded for a retest will be 70. Retest will not be given for quizzes, final drafts of writing assignments, projects and Accelerated Reader tests. Semester finals are not eligible for retesting.

Pyramid of Interventions.

The objective of this class is for every student to successfully demonstrate mastery of the Texas Essential Knowledge and skills (TEKS) and the South Texas ISD Essential Learning Outcomes (ELO's) for English 7. Students not successfully progressing will be assisted by the in class pyramid of interventions and the campus pyramid of interventions. These interventions may include additional class activities and assignments, required tutorial after-school or after-school detention, and other interventions specifically to address the student needs.


Teacher, Rebecca Monroe


Team Leader


Principal, Mrs. Ana Castro

Course Summary 7th/8th Reading

(17/18)

Course	Teacher	Conference Times	Telephone	Room	E-mail
Reading	Ms. Monroe	A Day 2 nd 9:55-11 :15 B Day 3 rd 12:20-1:40	(956)-381-267	115	rebecca.monroe@stisd.net

Purpose: The purpose of this class is to support the development of a student’s working knowledge and understanding of the use of written and spoken English. This includes examining the function, use and purposes of language. This will include but is not limited to the use of English in various types of texts. Students will be evaluating literary and expository elements to support their English Language Arts knowledge.

Objective: The objective of Reading is for the student to use language effectively to gain and use knowledge through effective use of English literary elements and in the study of fiction and nonfiction texts, and to develop skills and concepts needed for more advance course work.

Assignments:

1. Daily work and homework may include but is not limited vocabulary assignments, reading responses, grammar worksheets, paragraphs and essays.
2. Quizzes will be given over assigned reading material and daily activities. Accelerated Reader quizzes will be required each grading period.
3. Tests will include unit/chapter tests, novel test, and one final exam at the end of each semester.

Needed Supplies:

4. Composition notebook
5. Blue or Black Pen- for personal use in class
6. Pencils- for personal use in class
7. Regular ruled lined notebook paper- personal use in class
8. Package of 4 colored highlighters – personal use in class
9. Dictionary/ Thesaurus for personal use at home
10. 3 individual rolls of tape for a tape dispenser to be left in class
11. Scissors -a pair to be left in class
12. A package of colored paper -not construction paper to be left in class

Diagnostic and Formative Assessments

Frequently during the year, diagnostic and formative assessments will be given to help plan and shape instruction. These will be in the form of homework, written or oral quiz, readings and discussion, or student writing. Feedback will be given on these assessments so that students understand their needs and progress as well.

Grading Procedures & Weights:

Grades taken each nine weeks grading period will be averaged according the following formula:

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|-------------------------|------------|
| 1. Test/Major Projects: | 35% |
| 3. Quizzes | 15% |
| 4. Daily work/ Homework | <u>50%</u> |
| | 100% |

Due Dates and Late Work

All work is due at the assigned time. All homework is due at the beginning of the class hour unless otherwise stated. Assignments submitted electronically are due before the beginning of class time on the scheduled due date. If work is late, detention will be assigned as a consequence the following afternoon,

and work will be completed during the detention from 4:05-5:05. If work is not completed on time, an after-school homework intervention will be assigned as a consequence. Late work will receive no higher than a 70. If you do not understand an assignment or the material, please ask during class, so that I can clarify the activity and expectations.

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Department Head


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