



## Seventh Grade ELA Course Summary

Course	Teacher	Conference	Time	Telephone	Room	E-mail
English 7 Pre-AP	Mr. Rafael Martinez	1 B/3A	8:30-9:50 12:20-1:40	(956)381-5522	132	rafael.martinez @stisd.net

Welcome to 7th Grade ELA! Together, we will make this a great and fruitful year.

**Purpose:** Our goal is to help you, the student, become a stronger writer, reader, and thinker, using Pre-AP strategies in preparation for future AP course work.

**Objective:** Through this intensive study of grammar, composition, vocabulary, and analytical reading, you will be better prepared to communicate more effectively.

### Expectations:

1. Respect each others' space, property, and person.
2. Be prepared to work and learn.
3. Turn in all work on time.

### Assignments:

1. Daily work and homework may include, but is not limited to, vocabulary workshop assignments, dialectical journals, grammar activities, and writing pieces.
2. Quizzes will be given over assigned reading material and daily activities.
3. Accelerated Reader tests will be required each grading period. Reading an AR book is a daily homework requirement.
4. Compositions will be classwork and/or homework. Some will be timed.
5. Tests will involve multiple choice, matching and short answer questions over material covered (grammar, reading, voc.) and one final exam at the end of each semester.
6. Expect some literature-related research and/or culminating literary unit assignments. Plagiarism will earn you a zero.
7. Summer reading will be the first novel studied, analyzed, and discussed.

### Needed Supplies:

1. Black or blue and red ink pens
2. 2 composition notebooks
3. 3 inch binder (for returned work)
4. paper

### AR Tests:

Students are required to read novels within their reading range and test on them using the Accelerated Reading program in the library. AR grades will be averaged as Quiz grades in the grading period average. Failure to complete the required reading assignments will result in appropriate intervention. Deadlines and the point value grade-equivalent scale will be given.

### Formative Assessment

Throughout the year, formative assessments will be given to help plan and shape instruction. These will be in the form of homework, written or oral quizzes, readings and discussion, or student writing and will give me feedback as to what material must be covered before tests or grades are given.

### Grading Procedures & Weights:

1. Test/Major Projects: 35%

2. Writings	20%
3. Quizzes/ AR Tests	15%
4. Classwork/ Homework	<u>30%</u>
	100%

**Due Dates and Late Work**

All work is due at the assigned time. All homework is due at the beginning of the class hour unless otherwise stated. Assignments submitted electronically are due before the beginning of class time on the scheduled due date. If work is late, detention will be assigned as a consequence the following afternoon, and work will be completed during the detention from 4:05-5:05. (Students absent when work is due shall be given one school day for each day of excused absence to make up missing assignments.) Late work will receive no higher than a 70. If you do not understand an assignment or the material, please ask during class, so that I can clarify the matter.

Provisions will be made for students needing support during after-school tutorial for 4:05-5:05. (Days will be announced.)

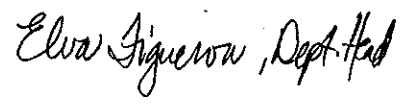
**The semester average** includes two nine-weeks averages and the final exam grade. The semester final will be worth 25% of the semester average.

**Retesting procedures:** Students may retest upon receiving a grade below 70. A student needing to retest will be required to 1) make corrections and 2) to get the test and the corrections signed by a parent/guardian. The time and date for all retests is determined by the teacher. The highest grade recorded for a retest will be 70. Retests will not be given for quizzes, projects, Accelerated Reader tests, or semester final exams.

**Pyramid of Interventions:**

The objective of this class is for every student to successfully demonstrate mastery of the Texas Essential Knowledge and skills (TEKS) and the South Texas ISD Essential Learning Outcomes (ELO's) for Pre-AP English 7. Students not successfully progressing will be assisted by the in-class pyramid of interventions and the campus pyramid of interventions. These interventions may include additional class activities and assignments, required after school tutorial, and other interventions specifically designed to address student needs.

Ana Castro, Principal 

, Dept. Head

Teacher Signature \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

# English I Pre AP

Course Summary 2015-16

Instructor: Rafael Martinez • Room: 132

Conference Hour: 3A 12:20-1:40; 1B 8:30 - 9:50

Telephone: (956) 381-5522 • Email: rafael.martinez@stisd.net

**Purpose:** English I Pre AP is an advanced level course designed to prepare students for the AP English Literature classes. Students are expected to participate actively in daily activities and class discussions. Literature from the text, selected novels and other supplementary readings will also be incorporated throughout the year.

**Objective:** The objective of English I is to help each student acquire written and oral communication skills and to help develop an appreciation for various forms of literature.

- Assignments:**
1. **Homework:** May include the following: class notes, essays, and assignments.
  2. **Quizzes:** Both announced and unannounced.
  3. **Tests:** Unit tests, 2 semester finals. Teacher reserves the right to include other announced exams throughout the year.
  4. **Projects:** Students will be assigned individual and group projects throughout the year. Essays may be counted as Project grades as well.
  5. **Formative Assessment:** STISD promotes the use of formative assessments to check for student understanding and success. They are not the usual grade based assignments given on a daily basis in class, but they will be given periodically and feedback will be given to the student. Formative assessments may include quizzes, class work, homework, discussion, or tests. A grade will not be given since the purpose of formative assessments is to serve as a checking point for students and the teachers in regards to skill success.

<b>Grading:</b>	<u>Nine Weeks</u>	<u>100%</u>	<u>Semester *</u>	<u>100%</u>
	Homework/Classwork	30%	1 <sup>st</sup> 9 weeks	37.5%
	Quizzes	15%	2 <sup>nd</sup> 9 weeks	37.5%
	Essays	20%	Semester Exam	25.0%
	Tests/Projects	35%	*This process repeats itself during the 2 <sup>nd</sup> semester.	

All work is due at the beginning of class on the assigned date. If you are absent, work due on day of absence is to be turned in on the day of your return (regardless of A or B day). It is your responsibility to contact the teacher to see lessons/assignments were covered on day of absence. Tests and quizzes must be made up within two days.

Late work is to be avoided and may result in students having to attend intervention during SET.

Research projects are due on assignment dates only. If you are going to be absent the day your paper is due, have someone turn it in for you. NO EXCEPTIONS!

Retesting procedures: Retesting is for students who wish to achieve a higher mastery of what has been produced.

1. You must attend tutorial. \*

2. Retest must occur within two weeks.
3. No grade higher than a 70 will be given.
4. Quizzes, nine weeks exam, and finals are excluded.

**Policy on Plagiarism:** Plagiarism is the use of the words, facts, ideas or opinions of someone else without a specific acknowledgment of their source. It is an attempt, deliberate or unintentional- to pass off borrowed sources as one's own work. To fail to indicate that you used sources of information and/or fail to identify them constitutes plagiarism. Any work which has been plagiarized will receive a 0, and the student will forfeit the right to re-do the assignment. The student may also face more serious consequences. Please refer to your student handbook.

To avoid plagiarism, please learn to cite the sources, using MLA format.

**Needed supplies:**

- Textbooks (provided)
- 3 ring binder
- Dividers
- Loose-leaf paper
- Blue or black and red ink pens
- 2 Composition notebook

Supplementary Readings: MYTHOLOGY by Edith Hamilton; Oedipus Rex by Sophocles

When additional titles are requested, students will have adequate time to acquire these supplements before being used in class.

Please sign below as an acknowledgment of the class policies and commitments required. Return this portion by the next class period. It will count as the first homework grade. Keep the copy of the course summary in your binder.

**Pyramid of Interventions**

The objective of this class is for every student to successfully demonstrate mastery of the Texas Essential Knowledge and Skills (TEKS) and the South Texas ISD Essential Learning Outcomes (ELO's) for **English I**. Students demonstrating success will have flexibility in class activities and out of class time. Students not successfully progressing will be assisted by the in class pyramid of interventions and the campus pyramid of interventions. These interventions may include special class activities and assignments, required tutorial during the school day or after school, and other interventions specific for the student.

I have received a copy of this course outline. I have been given the opportunity to ask questions and understand its content.

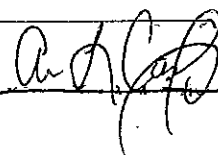
\_\_\_\_\_  
Student Signature

Date\_\_\_\_\_

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Parent Signature

R. Martinez- Instructor\_\_\_\_\_

A. Castro-Principal\_\_\_\_\_



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Chair