

Course Syllabus

Spanish I Bilingual Instructor: Ms. Isabel C. Rodríguez Classroom: 109

Conference hours: A days - 1st period B days - 4th period

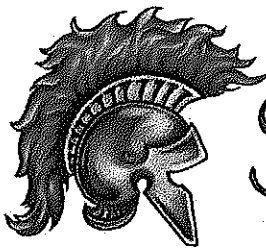
E-mail: isabel.rodriguez@stisd.net Office Phone (956) 381-5522 / Classroom: (ext.2671)

Purpose: Spanish I is the introductory course given to the student to help him or her in fulfilling their role as vital and productive members of an increasingly bilingual society. The student will be introduced to basic and fundamental skills in the use of the Spanish language that includes speaking, reading, listening, and writing in their target language.

OBJECTIVES: To help each student acquire basic and fundamental skills needed in order to communicate effectively in the target language with Spanish-speakers in our society, and to develop appreciation for varied aspects of Hispanic culture: its traditions, customs historical and geographical data.

ASSIGNMENTS:

1. Classwork is a given in this course in order to reinforce the objectives and skills being learned that day. Students will be required to turn in order to reinforce the objectives and skills by the same class day, unless otherwise specified by teacher.
2. Homework: will be assigned to students only when classwork is not finished in classwork is not finished in class or when a special assignment is given, such as, an essay, project, interview, etc. DUE: Beginning of class.
 - a. Students are expected to turn in all assignments when due, whether these assignments are to be worked on in class or at home. * Late work is not encouraged for our students. Students need to complete assignments in a timely manner. If assignments are not consistently turned in when due, it will then be cause for direct intervention by the teacher – parental contact, contract, in school homework support time, etc. (Please refer to Pyramid of Intervention.)
 - b. If a student is absent, he/she will be responsible to ask for and pick up any missing assignment(s) from the teacher. IT IS UP TO THE STUDENT to ask the teacher what assignment (s) needs to be made up and set up a tutorial time if needed, during SAT/SET time or before or after-school.
3. **Formative Assessments:** frequently during the year, formative assessments will be given in the form of written or oral quizzes, question and answer sessions, discussions, etc. to guide teacher instruction. These may or not may have a grade assigned to them. Formal and informal quizzes will, also, be given throughout the nine-week grading periods, and will be assigned grade.



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4. **TESTS:** Three major tests or summative assessments will be administered during a nine-week period. One semester exam and one Final Exam will be given for the academic year.

GRADING PROCEDURES & WEIGHTS:

The nine-week averages will consist of the following:

Classwork/Homework	- 30%
Oral activities / presentations	- 20%
Quizzes	- 15%
*Test / Projects	- 35%

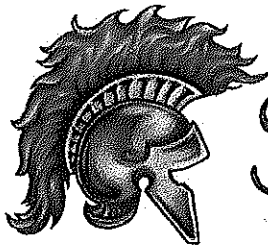
(*) Tests: Tests will be announced by teacher a few days in advance and will cover Material reviewed in class. Tests or summative assessments will be a maximum of 3 per nine –week period, one Semester Exam, plus a Final. **Students are expected to follow instructions given by teacher pertaining to the taking of the test, etc. CHEATING will not be tolerated! If caught students will receive an automatic zero and parent will be called by teacher.**

Retesting policy: Students who have received a grade lower than a 70 on a test can retest. Additional assigned material may be a prerequisite to retesting. Time and date for retesting will be determined by teacher. No grade penalty is assigned for the weight for retest grades. **NOTE: Quizzes, Semester or Final Exams cannot be retested.**

PYRAMID OF INTERVENTIONS: The Objective of this course is for every student to be successfully demonstrate mastery of Texas Essential Knowledge and Skills (TEKS) and the

Essential Learning Outcomes (ELO's) for Spanish I. Students not demonstrating this success will be assisted by STPA's pyramid of interventions that have been set in place for the benefit of the student for him/her to be successful in class. These interventions may include the following: parental contact, academic contracts, a one hour after-school homework support time, after-school tutorial and/or other interventions that have already been set in place by our STPA administration in order to procure successful academic progress of every student.

- NEEDED SUPPLIES:**
- 1 - 2 inch binder
 - 1 package of 250 sheets college ruled paper
 - 1 package of dividers (5)
 - 1 box of colored pencils
 - 1 pencil pouch
- Pens and pencils**



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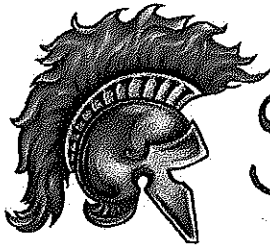
Dear Parent(s) and Student:

What you have just read is the Course Summary for my Spanish I –Bilingual class for the year. Every student must keep a copy of this course summary in their notebooks at all times so that he/ she can review the procedures for Spanish I class. Thank you very much, and let's have a great year!

Disfrutemos la clase de español!

Isabel C. Rodríguez
Spanish I – Teacher

Ana Castro, Principal
STPA



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Spanish I - Bilingual Course Summary

Please keep the course outline for your reference and return this form to the instructor.

I have received a copy of this course outline, have been given the opportunity to ask questions, and understand the contents:

Student Name: _____ Grade Level: _____ Period: _____

(Print Name)

Instructor: Ms. I. Rodríguez

Signature: *Paul S. Rodriguez*

Principal: Mrs. A. Castro

Signature: *A. Castro*

Parent/Guardian Signature:

_____ **Date:** _____

Student Signature:

_____ **Date:** _____

Home Phone: _____ Cell Phone: _____

E-mail Address: _____

Any Parent comments / Concerns / Special instruction:
