

English I Pre AP

Course Summary 2016-2017

Instructor: Patricia Power • Room: 134

Conference Hour: A & B 12:20-1:40

Telephone: (956) 381-5522 • Email: patricia.power@stisd.net

Purpose: English I Pre AP is an advanced level course designed to prepare students for the AP English Literature classes. Students are expected to participate actively in daily activities and class discussions. Literature from the text, selected novels and other supplementary readings will also be incorporated throughout the year.

Objective: The objective of English I is to help each student acquire written and oral communication skills and to help develop an appreciation for various forms of literature.

Assignments:

1. **Homework:** May include the following: class notes, essays, and assignments.
2. **Quizzes:** Both announced and unannounced.
3. **Tests:** Unit tests, 2 semester finals. Teacher reserves the right to include other announced exams throughout the year.
4. **Projects:** Students will be assigned individual and group projects throughout the year. Essays may be counted as Project grades as well.
5. **Formative Assessment:** STISD promotes the use of formative assessments to check for student understanding and success. They are not the usual grade based assignments given on a daily basis in class, but they will be given periodically and feedback will be given to the student. Formative assessments may include quizzes, class work, homework, discussion, or tests. A grade will not be given since the purpose of formative assessments is to serve as a checking point for students and the teachers in regards to skill success.

Grading:	<u>Nine Weeks</u>	<u>100%</u>	<u>Semester *</u>	<u>100%</u>
	Homework/Classwork	30%	1 st 9 weeks	37.5%
	Quizzes	15%	2nd 9 weeks	37.5%
	Essays	20%	Semester Exam	25.0%
	Tests/Projects	35%	*This process repeats itself during the 2 nd semester.	

All work is due at the beginning of class on the assigned date. If you are absent, work due on day of absence is to be turned in on the day of your return (regardless of A or B day). It is your responsibility to contact the teacher to see lessons/assignments were covered on day of absence. Tests and quizzes must be made up within two days.

Late work is to be avoided and may result in students having to attend intervention during SET.

Research projects are due on assignment dates only. If you are going to be absent the day your paper is due, have someone turn it in for you. NO EXCEPTIONS!

Retesting procedures: Retesting is for students who wish to achieve a higher mastery of what has been produced.

1. You must attend tutorial. *
2. Retest must occur within two weeks.
3. No grade higher than a 70 will be given.
4. Quizzes, nine weeks exam, and finals are excluded.

*If you earn below a 72 in a nine week period you are required to attend mandatory after-school tutorial. Details regarding times/days will follow once the Academic Team decides this.

Policy on Plagiarism: Plagiarism is the use of the words, facts, ideas or opinions of someone else without a specific acknowledgment of their source. It is an attempt, deliberate or unintentional to pass off borrowed sources as one's own work. To fail to indicate that you used sources of information and/or fail to identify them constitutes plagiarism. Any work which has been plagiarized will receive a 0, and the student will forfeit the right to re-do the assignment. The student may also face more serious consequences. Please refer to your student handbook. To avoid plagiarism, please learn to cite the sources, using MLA format.

Needed supplies:

- Textbooks (grammar and on-line lit. text provided; hard copies available for use in class)
- 3 ring binder
- Dividers
- Loose-leaf paper
- Blue or black ink pens
- 1 spiral notebook (expressive journal)
- College Dictionary (for use at home)
- USB drive to save digital information
- Yellow highlighter for close reading

Supplementary Texts: MYTHOLOGY by Edith Hamilton; Oedipus Rex by Sophocles; Romeo and Juliet and A Midsummer Night's Dream by Wm. Shakespeare; Lord of the Flies by William Golding; NIGHT by Elie Wiesel. When additional titles are requested, students will have adequate time to acquire these supplements before being used in class.

Please sign below as an acknowledgment of the class policies and commitments required. Return this portion by the next class period. It will count as the first homework grade. Keep the copy of the course summary in your binder.

Pyramid of Interventions

The objective of this class is for every student to successfully demonstrate mastery of the Texas Essential Knowledge and Skills (TEKS) and the South Texas ISD Essential Learning Outcomes (ELO's) for **English I**. Students demonstrating success will have flexibility in class activities and out of class time. Students not successfully progressing will be assisted by the in class pyramid of interventions and the campus pyramid of interventions. These interventions may include special class activities and assignments, required tutorial during the school day or after school, and other interventions specific for the student.

I have received a copy of this course outline. I have been given the opportunity to ask questions and understand its content.

Student Signature

Date _____

Parent Signature

P. Power- Instructor

Patricia Power

A. Castro-Principal

A. Castro