

South Texas Preparatory Academy

"Building a Legion of Learners"

Course Syllabus

Spanish I Monolingual

Instructor: Mrs. Yolanda Partida

Classroom: 105

Conference hour: 1st period

E-mail: yolanda.partida@stisd.net

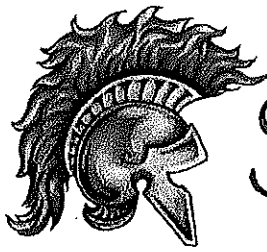
Office Phone (956) 381-5522 / Classroom: (ext.2647)

Purpose: Spanish I is the introductory course given to the student to help him or her in fulfilling their role as vital and productive members of an increasingly bilingual society. The student will be introduced to basic and fundamental skills in the use of the Spanish language that includes speaking, reading, listening, and writing in the target language.

OBJECTIVES: To help each student acquire basic and fundamental skills needed in order to communicate effectively in the target language with Spanish-speakers in our society, and to develop appreciation for varied aspects of Hispanic culture: its traditions, customs, historical and geographical data.

ASSIGNMENTS:

1. Classwork is a given in this course in order to reinforce the objectives and skills being learned each class cycle. Students will be required to complete all classwork in order to reinforce the objectives and skills taught in class. Classwork is due at the end of the class cycle unless otherwise specified by the teacher.
2. Homework: will be assigned to students only when classwork is not finished in class or when a special assignment is given, such as, an essay, project, interview, etc. DUE: Beginning of class.
 - a. Students are expected to turn in all assignments when due, whether these assignments are to be worked on in class or at home. * Late work is not encouraged for our students. Students will have to complete assignments in a timely manner. If assignments are not consistently turned in when due, it will then be cause for direct intervention by the teacher – parental contact, contract, in school homework support time, etc. (Please refer to Pyramid of Intervention.)
 - b. If a student is absent, he/she will be responsible to ask for and pick up any missing assignment(s) from the teacher. IT IS UP TO THE STUDENT to ask the teacher what assignment (s) are needed to be made up and set up a tutorial time if needed.
3. **Formative Assessments:** frequently during the year, formative assessments will be given in the form of written or oral quizzes, question and answer sessions, discussions, etc. to guide teacher instruction. These may or not may have a grade assigned to them. Formal and informal quizzes will also be given throughout the nine-week grading periods, and will be assigned a grade.



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4. **TESTS:** Three major tests or summative assessments will be administered during a nine-week period. One semester exam and one Final Exam will be given for the academic year.

GRADING PROCEDURES & WEIGHTS:

The nine-week averages will consist of the following:

Classwork/Homework	- 30%
Oral activities / presentations	- 20%
Quizzes	- 15%
*Test / Projects	- 35%

(*) Tests: Tests will be announced by the teacher a few days in advance and will cover material reviewed in class. There will be three tests or summative assessments during the nine-week period, in addition to one Semester Exam, plus a Final. **Students are expected to follow instructions given by the teacher pertaining to the taking of the test, etc. Inappropriate behavior during the tests will not be tolerated! If inappropriate behavior is exhibited by the student, the student will receive an automatic zero and the parent will be called by the teacher.**

Retesting policy: Students who have received a grade lower than a 70 on a test can retest to improve their score. Additional assigned material may be a prerequisite to retesting. Time and date for retesting will be determined by the teacher. No grade penalty is assigned for the weight for retest grades. **NOTE: Quizzes, Semester or Final Exams cannot be retested.**

PYRAMID OF INTERVENTIONS: The Objective of this course is for every student to successfully demonstrate mastery of Texas Essential Knowledge and Skills (TEKS) and the Essential Learning Outcomes (ELO's) for Spanish I. Students not demonstrating this success will be assisted by STPA's pyramid of interventions. These interventions may include the following: parental contact, academic contracts, a one hour after-school homework support time, after-school tutorial and/or other interventions that have already been set in place by our STPA administration.

SUPPLIES:

- Mechanical pencils with plenty of lead
- Colored pens
- Correction pen
- Colored pencils
- One clear view binder, 1 ½-2 inch
- Reinforced filler paper-college ruled
- Insertable dividers, 5 multicolor tabs
- One clear scotch tape
- Binder pencil pouch

500-110



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Spanish I - Monolingual Course Summary

Please keep the course outline for your reference and return this form to the teacher.

I have received a copy of this course outline, have been given the opportunity to ask questions, and understand the contents:

Student Name: _____ Grade Level: _____ Period: _____

(Print Name)

Instructor: Mrs. Y. Partida

Signature: *Y. Partida*

Principal: Mrs. A. Castro

Signature: *A. Castro*

Parent/Guardian Signature:

Date: _____

Student Signature:

Date: _____

Home Phone: _____ Cell Phone: _____

E-mail Address: _____

Any Parent comments / Concerns / Special instruction:
