



South Texas Preparatory Academy

Math 8 and Math 8 Pre-AP Syllabus

Yolanda Partida-Room # 105

Telephone: (956) 381-5522

Conference Time: **A-Day: 1A** and **B-Day: 1B**

Email: yolanda.partida@stisd.net

Purpose/Objective:

The goal of the math department is to provide each student with the mathematical skills and knowledge to be successful in their educational pursuits.

Textbooks:

This course does not follow a textbook. Go Math 8 textbook is available for students to use as an additional resource. Textbook may be used as a reference.

Students are also encouraged to access other resources, lessons, and assignments from blackboard/Edmodo.com.

(Your teacher will provide instructions for Blackboard/Edmodo as soon as is up and running).

Formative assessments:

Frequently during the year, formative assessments will be given. These may be given in the form of homework, written or oral quiz, discussion, or test. The formative assessments are critical to learning because they provide feedback as to what essential learning we will focus on next. They will help influence and shape the process of learning while we still have time to improve before test or grades are given.

Supplies

- Mechanical pencils with plenty of lead
- Colored pens
- Correction pen
- Colored pencils
- Highlighters
- One clear view binder, 1 ½-2 inch
- Reinforced filler paper-college ruled
- One clear scotch tape
- Binder pencil pouch
- Box of Kleenex

Grade categories, weights and policies

9wks Average

Assignments 30%

- a. Class work
- b. Class notes
- c. Homework
- d. Projects

Quizzes 30%

- a. Quizzes
- b. Pop-Quiz

Tests 40%

Semester Average

9 weeks 75%

Semester Exam 25%

Retesting procedures

Students may retake tests only once upon completing all prerequisite work designated by the teacher. Prerequisite work must be successfully completed within an agreed upon timeline before a retest is given. The time and date for all retests is determined by the teacher.

The grade of the re-test will be the final grade.

Quizzes, Mid-term Exams and Semester Final may **not** be retested.

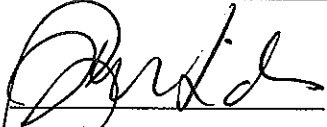
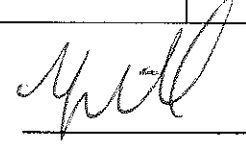
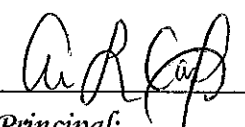
Classroom Expectations

- Be respectful to yourself and to others.
- Be on time and enter the room quietly.
- Be positive and use appropriate language.
- Be prepared and work productively.
- Refrain from physical contact and horseplay.



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<p>Homework:</p> <ul style="list-style-type: none"> • Homework reinforces and extends the learning process. Without this practice, students will find it difficult to master the skills needed for higher-level mathematics. Students can expect a reasonable amount of homework almost every class meeting. • All homework is due at the beginning of the class period. All assignments must be completed in pencil and student must show all their work in order to receive credit. If only answers are turned in, no points will be given. 	<p>Late Work/Absent Work</p> <ul style="list-style-type: none"> • Late homework will receive point deductions determined by the teacher. • Students are responsible for make-up work. If absent, student is responsible for contacting the teacher or classmate to find out what work was missed for the day. • Students will be given the number of days absent plus one day to complete missed assignments, tests, or quizzes. • If absent on a test day, the student must take the test on the next available tutorial day. 		
<p>Tutorials</p> <p>I will have tutorials several times each week. Specific days will be announced during class.</p> <p>Afternoon tutorials: 4:10 – 5:10 pm</p>	<p>Pyramid of Interventions.</p> <p>The objective of this class is for every student to successfully demonstrate mastery of the Texas Essential Knowledge and skills (TEKS) and the South Texas ISD Essential Learning Outcomes (ELO's) for Math. Students demonstrating success will have flexibility in class activities and out of class time. Students not successfully progressing will be assisted by the in class pyramid of interventions and the campus pyramid of interventions. These interventions may include special class activities and assignments, required tutorial during the school day or after school, and other interventions specific for the student.</p>		
 <p>Teacher: Mrs. Yolanda Partida</p>	 <p>Math Dept. Team Leader: Mrs. Robert Gill</p>	 <p>Principal: Mrs. Ana Castro</p>	
<p>I have received a copy of this course outline, have been given the opportunity to ask questions, and Understand the contents:</p>			
<p>_____</p> <p>Student Signature</p>	<p>_____</p> <p>Date</p>	<p>_____</p> <p>Parent Signature</p>	<p>_____</p> <p>Date</p>