

Course Summary ELA 7 (2016-2017)

Course	Teacher	Conference Times	Telephone	Room	E-mail
English 7 Pre-AP, GT	Ms. V. Moreno	A Day 3rd Period B Day 1st Period	(956)-381-5522	135	virginia.moreno @stisd.net

Purpose: The purpose of this class is to further develop a student's knowledge and understanding of the use of written and spoken English. This includes examining the function, use and purposes of language. This will include but is not limited to the use of English grammar, to increasing the student's ability and fluency as writer, and to develop and extend the student's use of vocabulary. Students will be grounded in Pre-AP strategies and will finish 7th grade ready to advance further into textual analysis, writing and language studies.

Objective: The objective of seventh grade GT and Pre-AP English is for the student to use language effectively to gain and use knowledge through effective use of English literary elements, grammar and the writing process, in the study of literature, and to develop skills and concepts needed for more advance course work.

Assignments:

1. Daily work and homework may include but is not limited vocabulary assignments, reading responses, grammar worksheets, paragraphs and essays.
2. Quizzes will be given over assigned reading material and daily activities. Accelerated Reader quizzes will be required each grading period.
3. Compositions will be written both in class and as homework and some may be timed.
4. Tests will include unit/chapter tests, novel tests, and one final exam at the end of each semester.

Interactive Student Notebook: The organizational system we will use in class will be the ISN. It can be described as a daily journal-type notebook used to create notes or responses to reading assignments, classroom lectures, and other assignments. In addition, it promotes student reflection and self-evaluation of class room instruction and personal learning progress.

Class Supplies:

Required for ELA

1. One 100 sheet composition notebook
2. 1 Pocket folder (no brads needed)

The following items will be used in class, but students only need to purchase one set that can be used in other classes as well. Students need a "pencil bag" to carry these items from one class to another.

3. Black or Blue ink pens
4. Pencils
5. 4 color highlighters
6. Colored Pencils
7. Individual tape dispensers (optional-tape is provided in class)

Accelerated Reader (AR) Tests:

Each 9 weeks grading period, students are required to complete independent reading assignments and to keep a reading log verifying the student is reading regularly outside of class. Students are required to read novels within their reading range and test on them using the Accelerated Reading program in the library. AR grades will entered as three Quiz grades in each grading period. Failure to complete the required reading assignments will result in appropriate intervention as determined by the teacher and the student's parent/guardian. Due dates will be announced in class.

Diagnostic and Formative Assessments

Frequently during the year, diagnostic and formative assessments will be given to help plan and shape instruction. These will be in the form of homework, written or oral quiz, readings and discussion, or student writing. Feedback will be given on these assessments so that students understand their needs and progress as well.

Grading Procedures & Weights:

Grades taken each nine weeks grading period will be averaged according the following formula:

1. Test/Major Projects:	35%
2. Essays	20%
3. Quizzes/ AR Tests	15%
4. Daily work/ Homework	30%
	100%

Due Dates and Late Work

All work is due at the assigned time. All homework is due at the beginning of the class hour unless otherwise stated. Assignments submitted electronically are due before the beginning of class time on the scheduled due date. If work is not completed on time, an after-school homework intervention may be assigned as a consequence. Work that is graded in class cannot be turned in late. Late work will receive no higher than a 70 and may be different from the original assignment. If you do not understand an assignment or the material, please ask during class, so that I can clarify the activity and expectations.

Students who are absent when work is due shall be given one school day for each day of excused absence to make up missing assignments. Provisions can be made during before-school tutorial from 8:00-8:25 on Tuesdays and Thursdays for assistance to complete missing assignments. Students absent three or more days of school should contact the school and the teacher to arrange for missing work or other arrangements to address the instruction that has been missed. A makeup work form and assignments will be issued by the teacher with the assignments and due dates.

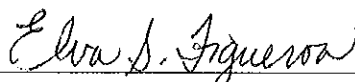
The semester average is based of the two nine-weeks averages and the grade earned on the semester exam. The semester exam will be worth 25% of the semester average.

Retesting procedures: Students must re-take tests upon receiving a grade below 70. A student needing to retest will be required to 1) make corrections and 2) to get the test and the corrections signed by a parent/guardian. The time and date for all retests is determined by the teacher. The highest grade recorded for a retest will be 70. Retest will not be given for quizzes, final drafts of writing assignments, projects and Accelerated Reader tests. Semester finals are not eligible for retesting.


Pyramid of Interventions.

The objective of this class is for every student to successfully demonstrate mastery of the Texas Essential Knowledge and skills (TEKS) and the South Texas ISD Essential Learning Outcomes (ELO's) for English 7. Students not successfully progressing will be assisted by the in class pyramid of interventions and the campus pyramid of interventions. These interventions may include additional class activities and assignments, required in-school intervention or after-school detention, and other interventions specifically to address the student needs.

Teacher, Virginia Moreno



ELA Dept. Leader



Principal, Ana Castro