

English I Pre AP

Course Summary 2015-16

Instructor: Rafael Martinez • Room: 132

Conference Hour: 3A 12:20-1:40; 1B 8:30 - 9:50

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Purpose: English I Pre AP is an advanced level course designed to prepare students for the AP English Literature classes. Students are expected to participate actively in daily activities and class discussions. Literature from the text, selected novels and other supplementary readings will also be incorporated throughout the year.

Objective: The objective of English I is to help each student acquire written and oral communication skills and to help develop an appreciation for various forms of literature.

- Assignments:**
1. **Homework:** May include the following: class notes, essays, and assignments.
 2. **Quizzes:** Both announced and unannounced.
 3. **Tests:** Unit tests, 2 semester finals. Teacher reserves the right to include other announced exams throughout the year.
 4. **Projects:** Students will be assigned individual and group projects throughout the year. Essays may be counted as Project grades as well.
 5. **Formative Assessment:** STISD promotes the use of formative assessments to check for student understanding and success. They are not the usual grade based assignments given on a daily basis in class, but they will be given periodically and feedback will be given to the student. Formative assessments may include quizzes, class work, homework, discussion, or tests. A grade will not be given since the purpose of formative assessments is to serve as a checking point for students and the teachers in regards to skill success.

Grading:	<u>Nine Weeks</u>	<u>100%</u>	<u>Semester *</u>	<u>100%</u>
Homework/Classwork	30%		1 st 9 weeks	37.5%
Quizzes	15%		2 nd 9 weeks	37.5%
Essays	20%		Semester Exam	25.0%
Tests/Projects	35%			

*This process repeats itself during the 2nd semester.

All work is due at the beginning of class on the assigned date. If you are absent, work due on day of absence is to be turned in on the day of your return (regardless of A or B day). It is your responsibility to contact the teacher to see lessons/assignments were covered on day of absence. Tests and quizzes must be made up within two days.

Late work is to be avoided and may result in students having to attend intervention during SET.

Research projects are due on assignment dates only. If you are going to be absent the day your paper is due, have someone turn it in for you. NO EXCEPTIONS!

Retesting procedures: Retesting is for students who wish to achieve a higher mastery of what has been produced.

1. You must attend tutorial. *

- 2. Writings 20%
- 3. Quizzes/ AR Tests 15%
- 4. Classwork/ Homework 30%
- 100%

Due Dates and Late Work

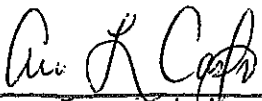

All work is due at the assigned time. All homework is due at the beginning of the class hour unless otherwise stated. Assignments submitted electronically are due before the beginning of class time on the scheduled due date. If work is late, detention will be assigned as a consequence the following afternoon, and work will be completed during the detention from 4:05-5:05. (Students absent when work is due shall be given one school day for each day of excused absence to make up missing assignments.) Late work will receive no higher than a 70. If you do not understand an assignment or the material, please ask during class, so that I can clarify the matter. Provisions will be made for students needing support during after-school tutorial for 4:05-5:05. (Days will be announced.)

The semester average includes two nine-weeks averages and the final exam grade. The semester final will be worth 25% of the semester average.

Retesting procedures: Students may retest upon receiving a grade below 70. A student needing to retest will be required to 1) make corrections and 2) to get the test and the corrections signed by a parent/guardian. The time and date for all retests is determined by the teacher. The highest grade recorded for a retest will be 70. Retests will not be given for quizzes, projects, Accelerated Reader tests, or semester final exams.

Pyramid of Interventions:

The objective of this class is for every student to successfully demonstrate mastery of the Texas Essential Knowledge and skills (TEKS) and the South Texas ISD Essential Learning Outcomes (ELO's) for Pre-AP English 7. Students not successfully progressing will be assisted by the in-class pyramid of interventions and the campus pyramid of interventions. These interventions may include additional class activities and assignments, required after school tutorial, and other interventions specifically designed to address student needs.

Ana Castro, Principal  
 Teacher Signature _____
 Student Signature _____
 Parent Signature _____ Date _____