



Seventh Grade ELA Course Summary

Course	Teacher	Conference	Time	Telephone	Room	E-mail
English 7 Pre-AP	Mr. Rafael Martinez	1 B/3A	8:30-9:50 12:20-1:40	(956)381-5522	132	rafael.martinez @stisd.net

Welcome to 7th Grade ELA! Together, we will make this a great and fruitful year.

Purpose: Our goal is to help you, the student, become a stronger writer, reader, and thinker, using Pre-AP strategies in preparation for future AP course work.

Objective: Through this intensive study of grammar, composition, vocabulary, and analytical reading, you will be better prepared to communicate more effectively.

Expectations:

1. Respect each others' space, property, and person.
2. Be prepared to work and learn.
3. Turn in all work on time.

Assignments:

1. Daily work and homework may include, but is not limited to, vocabulary workshop assignments, dialectical journals, grammar activities, and writing pieces.
2. Quizzes will be given over assigned reading material and daily activities.
3. Accelerated Reader tests will be required each grading period. Reading an AR book is a daily homework requirement.
4. Compositions will be classwork and/or homework. Some will be timed.
5. Tests will involve multiple choice, matching and short answer questions over material covered (grammar, reading, voc.) and one final exam at the end of each semester.
6. Expect some literature-related research and/or culminating literary unit assignments. Plagiarism will earn you a zero.
7. Summer reading will be the first novel studied, analyzed, and discussed.

Needed Supplies:

1. Black or blue and red ink pens
2. 2 composition notebooks
3. 3 inch binder (for returned work)
4. paper

AR Tests:

Students are required to read novels within their reading range and test on them using the Accelerated Reading program in the library. AR grades will be averaged as Quiz grades in the grading period average. Failure to complete the required reading assignments will result in appropriate intervention. Deadlines and the point value grade-equivalent scale will be given.

Formative Assessment

Throughout the year, formative assessments will be given to help plan and shape instruction. These will be in the form of homework, written or oral quizzes, readings and discussion, or student writing and will give me feedback as to what material must be covered before tests or grades are given.

Grading Procedures & Weights:

1. Test/Major Projects: 35%

2. Retest must occur within two weeks.
3. No grade higher than a 70 will be given.
4. Quizzes, nine weeks exam, and finals are excluded.

Policy on Plagiarism: Plagiarism is the use of the words, facts, ideas or opinions of someone else without a specific acknowledgment of their source. It is an attempt, deliberate or unintentional- to pass off borrowed sources as one's own work. To fail to indicate that you used sources of information and/or fail to identify them constitutes plagiarism. Any work which has been plagiarized will receive a 0, and the student will forfeit the right to re-do the assignment. The student may also face more serious consequences. Please refer to your student handbook.
 To avoid plagiarism, please learn to cite the sources, using MLA format.

Needed supplies:

- Textbooks (provided)
- 3 ring binder
- Dividers
- Loose-leaf paper
- Blue or black and red ink pens
- 2 Composition notebook

Supplementary Readings: MYTHOLOGY by Edith Hamilton; Oedipus Rex by Sophocles

When additional titles are requested, students will have adequate time to acquire these supplements before being used in class.

Please sign below as an acknowledgment of the class policies and commitments required. Return this portion by the next class period. It will count as the first homework grade. Keep the copy of the course summary in your binder.

Pyramid of Interventions

The objective of this class is for every student to successfully demonstrate mastery of the Texas Essential Knowledge and Skills (TEKS) and the South Texas ISD Essential Learning Outcomes (ELO's) for **English I**. Students demonstrating success will have flexibility in class activities and out of class time. Students not successfully progressing will be assisted by the in class pyramid of interventions and the campus pyramid of interventions. These interventions may include special class activities and assignments, required tutorial during the school day or after school, and other interventions specific for the student.

I have received a copy of this course outline. I have been given the opportunity to ask questions and understand its content.

 Student Signature

Date _____

 Parent Signature

R. Martinez- Instructor _____

A. Castro-Principal *A. Castro*

Ela S. Figueroa
 ELA