

# U.S. History Course Summary



Teacher	Conference	Telephone #	Room #	Email
R. Leo	A-day 1 <sup>st</sup> /B-day 2 <sup>nd</sup>	381-5522	104	<a href="mailto:ruben.leo@stisd.net">ruben.leo@stisd.net</a>

**Purpose:** This course provides students with a comprehensive understanding of American History. To accomplish this, students develop analytic perspectives for interpreting, understanding, and explaining historical events in this country. The subjects that the course covers include America in colonial times, early republic, the Civil War, & Reconstruction.

**Objective:** Students will analyze the various social, economic, and political factors that influenced the development of Colonial America through the Civil War.

**Text:** Jarrett, Mark, et.al. Mastering the Grade 8 Social Studies TEKS. New York: Jarrett Publishing Company, 2012. **The student will receive a copy for home use. It is \$20 to replace a lost one.**

**Supplies:** 2 Composition Notebooks, Pocket Folder, Color Pencils, Highlighter, Scissors, Glue

**Assignments:**

- **Homework** – Homework will be assigned at the beginning of every unit in order to prepare the student for class discussions and quizzes.
- **Quizzes** – Quizzes will be given at the beginning of the class period over assigned homework and content for the week.
- **Tests** – Tests will be administered at the end of every unit after one review session.

**Grading Policy:** Grades for the course are based on a variety of exercises and assignments throughout the semester. The relative weights of these components are:

Daily or Homework Assignments.....	20%
Quizzes.....	30%
Exams/Projects.....	50%

The weight for each nine weeks will be 37 ½% and the semester exams are worth 25%.

**Plagiarism/Cheating Policy:** Students that copy word for word from any type of academic source without giving credit to the true author will be given a ZERO for the assignment. **Students that copy from a fellow student on any assignment, test, quiz, or project will also receive a ZERO with NO CHANCE FOR MAKING IT UP.**

**Make-up Work:** If the student was told in advance of the due date of the assignment, then the assignment will be considered due upon his or her return to school. On some occasions there will be a need for makeup work assignments. Provisions will be made during class or tutorial for makeup work. Students may complete the makeup work form and secure my signature upon us discussing the assignments and due date(s).

**Late Work:** A letter grade deduction will be assessed for everyday an assignment is considered late. For more information on all late work, refer to **Pyramid of Interventions**.

**Unexcused Absences** will be considered late work.

**Formative Assessments** – Frequently during the year, formative assessments will be given. These may be in the form of homework, readings or discussion. Feedback will be given on these formative assessments. The formative assessments are critical to learning because they provide feedback as to what essential learning we will focus on next. They will help influence and shape the process of learning while we still have time to improve before tests or grades are given.

**Projects/ Presentations** – The student will be given ample time to work on projects and presentations, but it is imperative that the student prepares well. **Projects or presentations will not be accepted late.**

**Quizzes:** A quiz may be announced or unannounced. Quizzes may be retested.

**Unit Tests:** Students will be tested at the end of every unit. In any case, the student will be responsible for any material taught in class. Students with an excused absence will be given opportunities to make up missed tests.

**Retesting:** A student may retake any test before or after school. A student who failed the test is eligible for a retest after he corrects the failed test and attends one scheduled tutorial. The average grade or 70% will be used to replace the original grade.

### **Pyramid of Interventions**

The objective of this class is for every student to successfully demonstrate mastery of the Texas Essential Knowledge and Skills (TEKS) and the South Texas ISD Essential Learning Outcomes (ELO's) for US History. Students demonstrating success will have flexibility in class activities and out of class time. Students not successfully progressing will be assisted by the in class pyramid of interventions and the campus pyramid of interventions. These interventions may include special class activities and assignments, required tutorial during the school day or after school, and other interventions specific for the student.

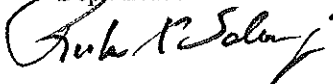
Parents, after you have reviewed the 2016-2017 U.S. History Course Summary with your child, please sign and return this page with your child. Thank you and I look forward to a great school year.

Mr. Leo  
Teacher

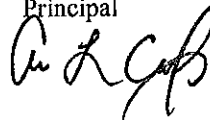


\_\_\_\_\_  
Parent Signature

Mr. Salas  
Dept Leader



Mrs. Castro  
Principal



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Student Signature

Students, this course summary is page 1 of your interactive notebook (SINK).